

Preventable Brain Diseases



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Acknowledgement:

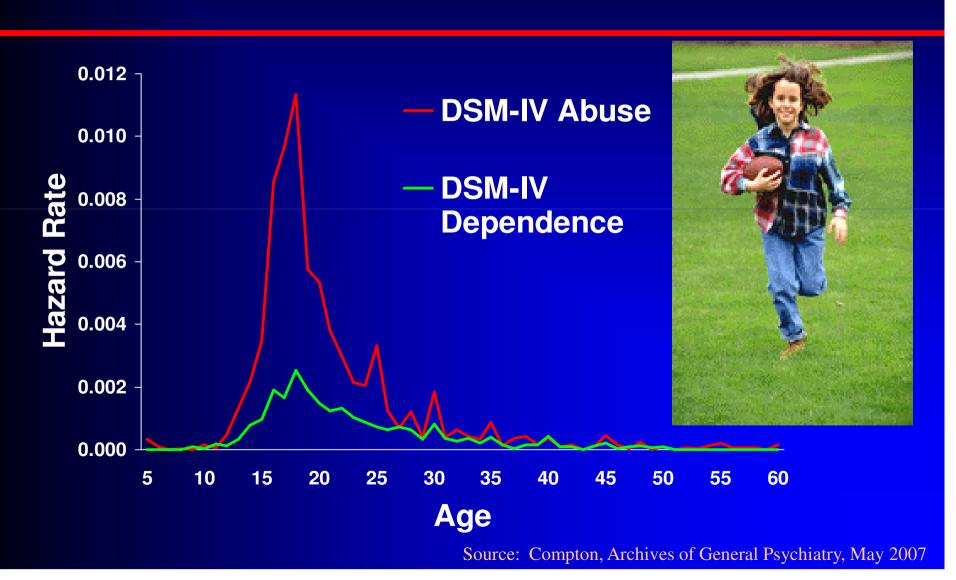
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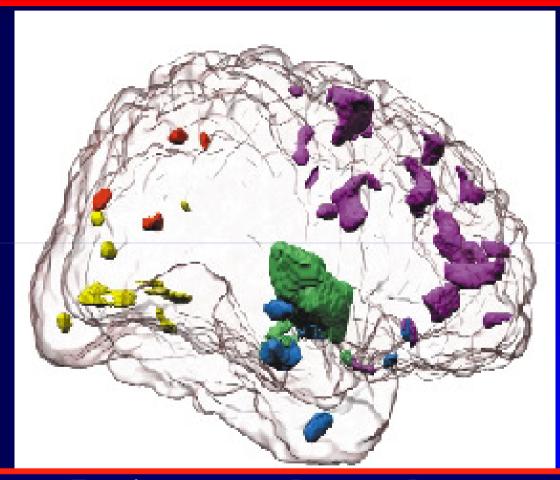
• A key principle...

Drug Abuse and Addiction are Developmental Disorders

Key Epidemiology Finding: Addiction begins during Adoclescence



Recent Studies Have Shown that Maturation of the Brain's Gray Matter Moves from Back to Front

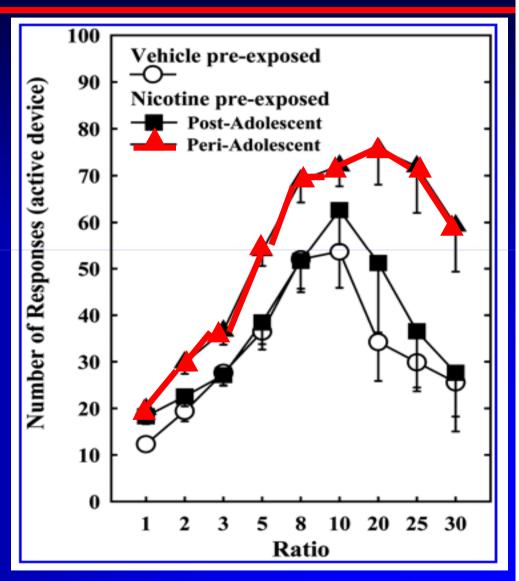


Brain areas where volumes differ in adolescents compared to young adults

Source: Sowell, E.R. et al., Nature Neuroscience, 2(10), pp. 859-861, 1999

Animals Pre-Exposed to Nicotine During Peri- and Post-Adolescence Differed...

During A Between
Session Progressive
Ratio Schedule for
Nicotine Self
Administration



Source: Adriana, W. et al., J of Neurosci, 23(11), pp. 4712-4716, June 1, 2003.

Implications:

• Developmental differences must be considered in designing treatment and prevention strategies.

NIDA's
"Red Book"
has 18
Principles of
Prevention



Drug Abuse Prevention Principles Relate to:

- Risk and protective factors
- Targeting the *local community* drug abuse issues
- Addressing all forms of drug abuse
- Combining approaches
- Presenting consistent messages across settings

Family-level Risk and Protective Factors

Risk Factors	Protective Factors
Harsh discipline	Consistent discipline
Rejection/neglect	Close family bond
Lax supervision	Monitoring/supervision
Parent/sibling drug use	Anti-drug family rules
High family conflict	Family communication
Parent mental illness or life	Functional family
stress	

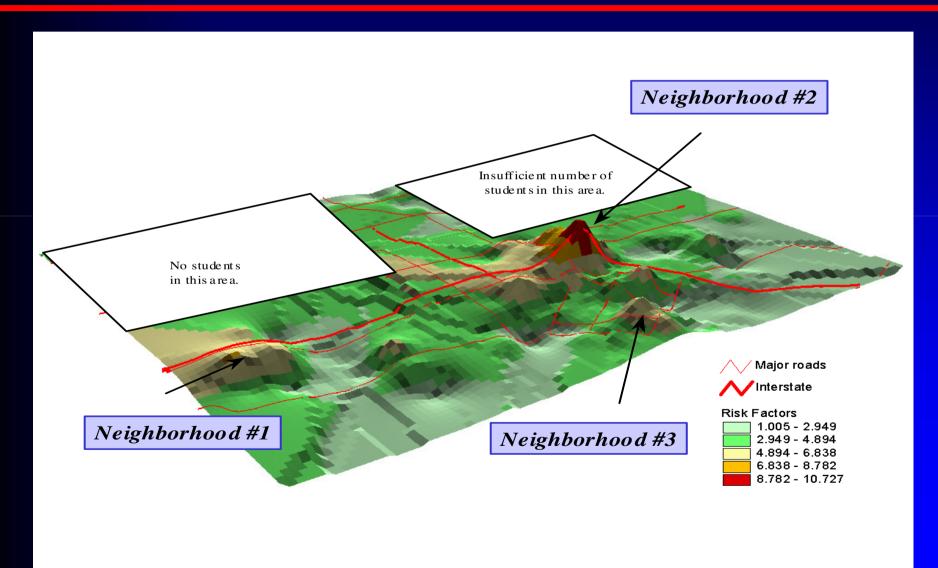
Reduce these

Elevate these

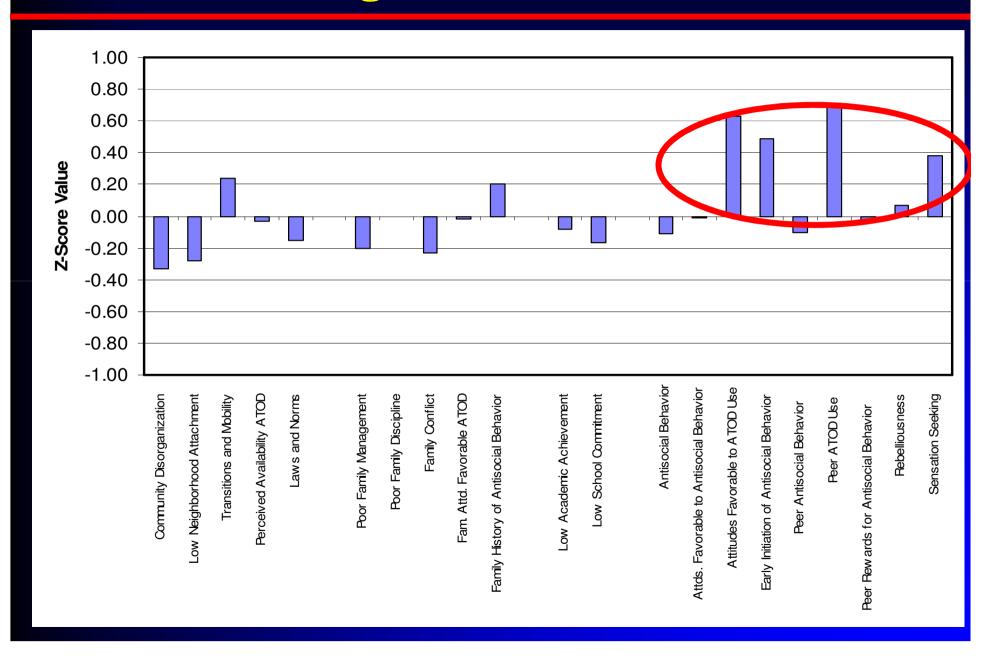
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Mapping Neighborhood Risk Factors



Profile of Neighborhood Risk Factors

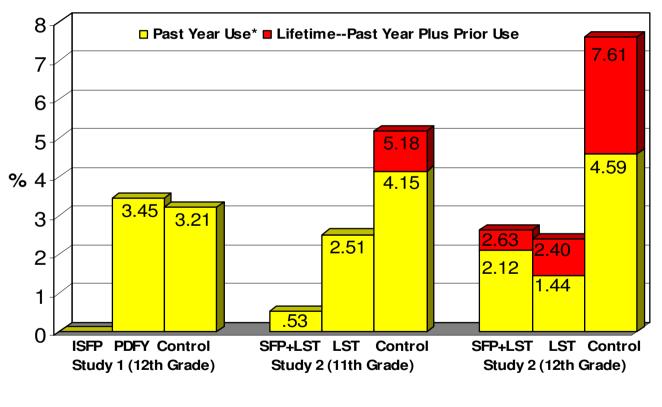


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Universal Family-based Prevention Reduces Methamphetamine Use





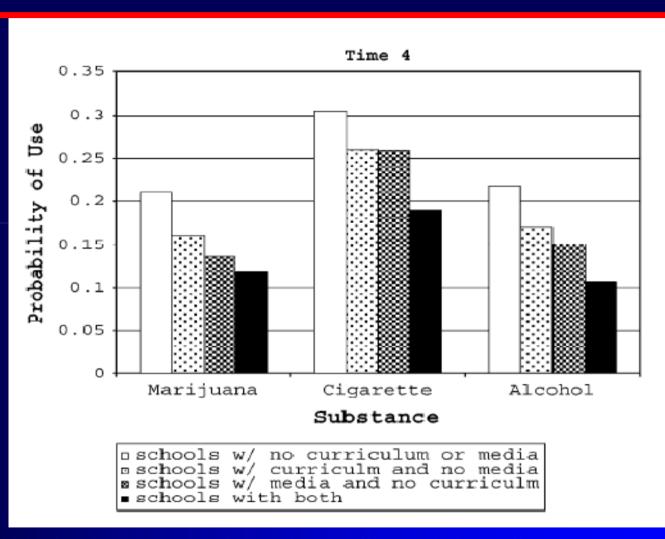
Source: Spoth, et al. 2006 Arch Pediatr Adolesc Med. Two randomized studies of the long-term effects of brief universal preventive interventions on adolescent methamphetamine use

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Effects of Media Campaign + School Curriculum on Drug use

Percent of
Youth Using
Each
Substance
by Study
Condition
at Wave 4
Post-test
(n = 4,216)

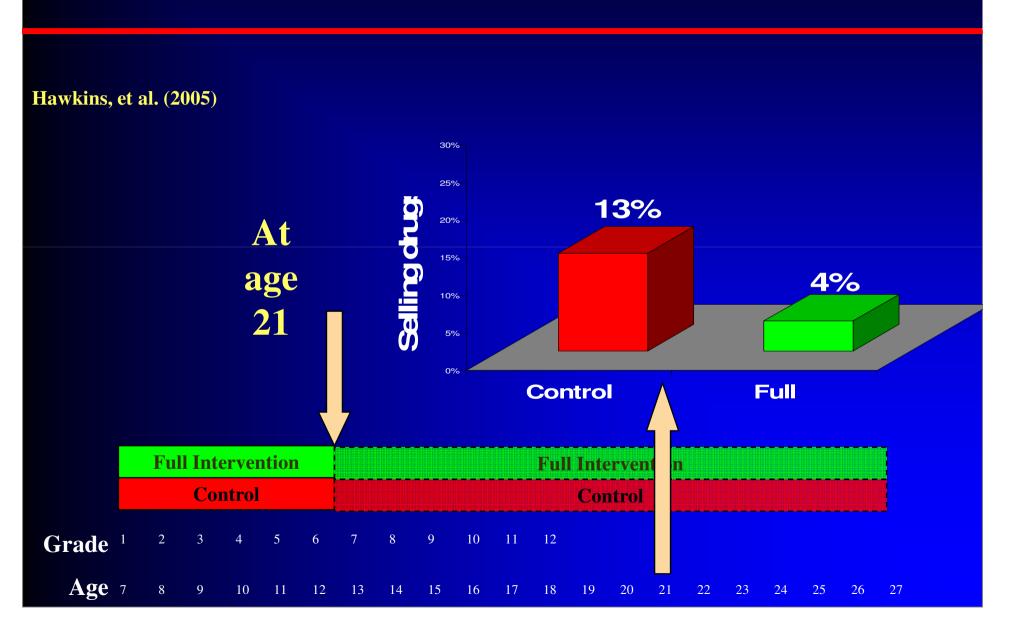


Slater et al. (2006). Combining in-school and community-based media efforts: Reducing marijuana and alcohol uptake among younger adolescents. *Health Education Research*, 21, 157-176.

Emerging Principles

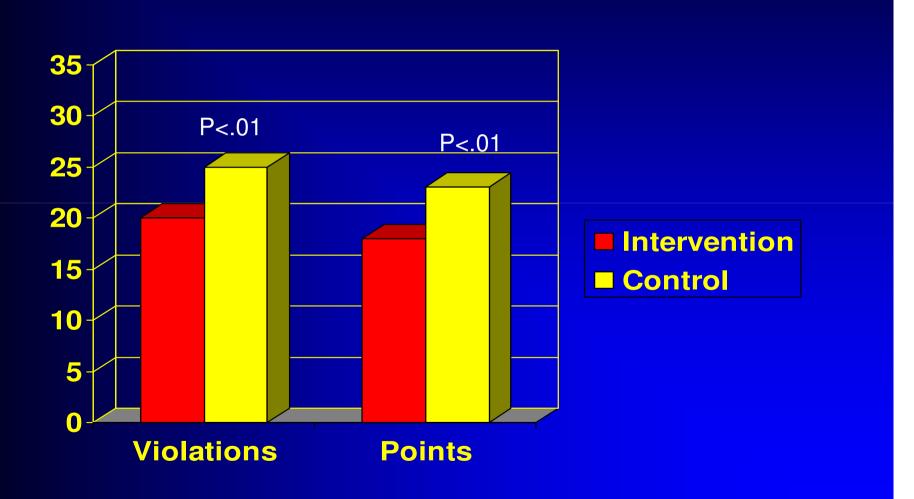
Preventive Interventions Can Have Long Term Effects

Long Term Effects of the SSDP Intervention on Selling Drugs



Preventive Interventions Can Have Cross Over Effects

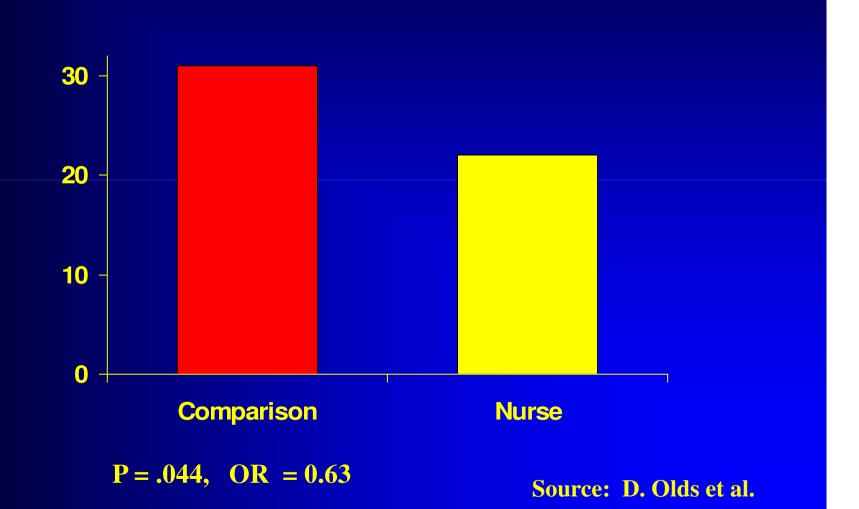
Life Skills Training Program Six-Year Follow-up: Cross-over Effect on Driving Behaviors



Griffin et al. Prevention Science 2004

Early Intervention May Alter The Life Course Trajectory In A Positive Direction

% Borderline/Clinical Internalizing Problems (Self-Report) – Child Age 12



High Risk Populations May Benefit The Most From Prevention Interventions

High Risk Populations Benefit the Most

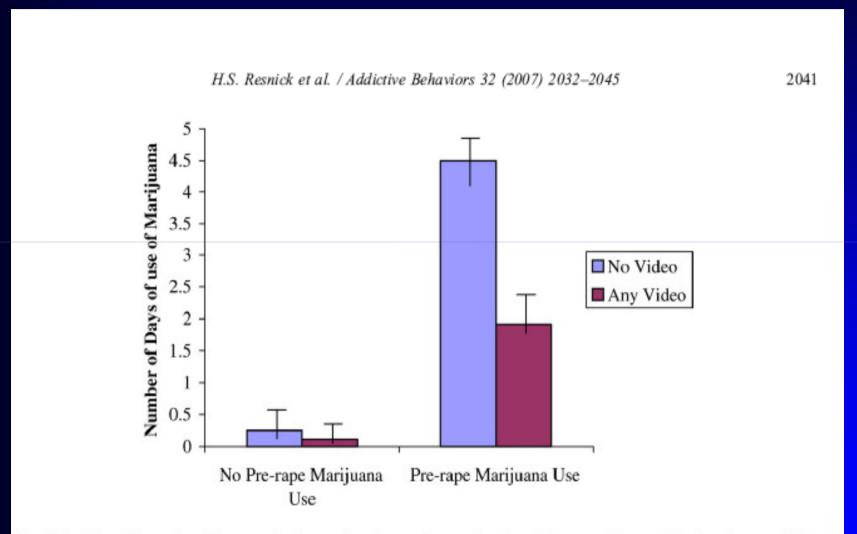
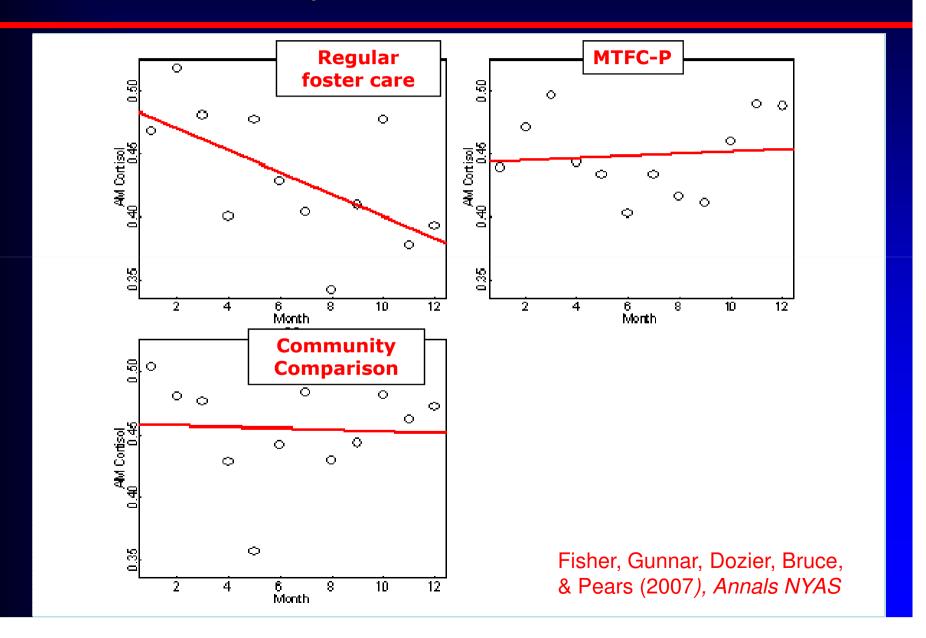


Fig. 1. Number of days of marijuana use in the previous two weeks as a function of pre-assault use and treatment group. Note: The data presented in this figure are from Time 1. The same pattern of results was found at Times 2 and 3.

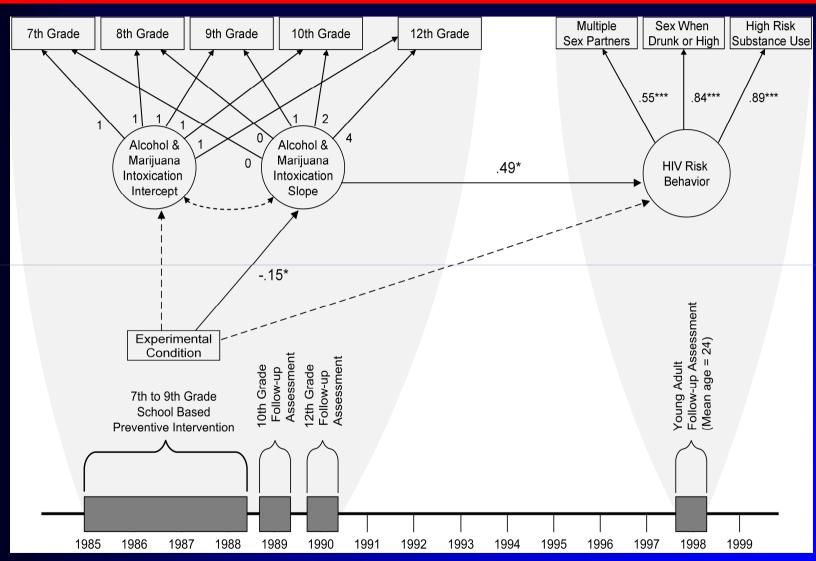
Prevention Interventions Can Influence Physiological Functioning

Group effects on morning cortisol levels across time for all children



Drug Abuse Prevention Is HIV Prevention

Drug Abuse Prevention as HIV Prevention:



Latent Growth Model of LST Intervention Effects on HIV Risk Behavior During Young Adulthood in Suburban White Youth: Partial Mediation of Prevention Effects via Reduced Growth in Alcohol and Marijuana Intoxication [Griffin et al., 2006]

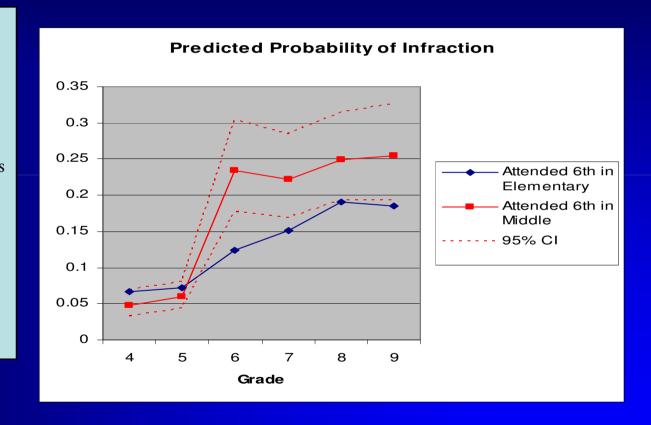
Environment Can Be A Natural Intervention

Sixth Graders in Middle School Behave Worse than Those in Elementary School

Source: n = 76,915 - Administrative database covering all public schools and students in the state of North Carolina. The indicators of behavioral problems are derived from a statewide database of disciplinary infractions recorded during the 2000-2001 academic year. Each disciplinary report reflects a decision on the part of a school official (usually a teacher) of whether to "write up" a student for misbehaving, and

then a decision on the part of the principal of whether to report to

tne state.



Duke Univ TPRC - P20 DA017589 - Philip Cook, Robert MacCoun and Clara Muschkin (2007). Sixth Graders in Middle School Behave Worse than Sixth Graders in Elementary School. Under Review, revised 5/06.

Emerging Principles

- Preventive interventions can have long term and cross over effects
- Early intervention may alter the life course trajectory in a positive direction
- High risk populations may benefit the most from prevention interventions
- Prevention interventions can influence physiological functioning
- Drug abuse prevention is HIV prevention
- Environment can be a natural intervention

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SELECT A TOPIC...





News & Events

Message from the Director -Consequences of the Abuse of Anabolic Steroids

Inhalant Abuse: Research

Students & Young Adults

Education resources & materials on drugs of abuse, marijuana, ecstasy, smoking, steroids, (more)

Parents & Teachers

Drug information & facts, education materials, curriculum guides, classroom tools, (more)

Researchers & Health Professionals

Grants & funding, research at NIDA, clinical trials, meetings, (more)

Drugs of Abuse

- Acid/LSD
- Alcohol
- Club Druas
- Cocaine
- Ecstasy/MDMA
- Heroin
- Inhalants
- Marijuana
- Methamphetamine

CP/Phencyclidine

Prescription Medications

Smoking/Nicotine

Steroids (Anabolic)

www.drugabuse.gov

Teen Drug Use Declines 2003-2004 - Results from the Monitoring the Future Survey, 2004

Application for 2005 NIDA Directors' Travel Awards to CPDD, Orlando, Florida

Application for the 2005

NIDA Sites

- backtoschool.drugabuse.gov
- smoking.drugabuse.gov
- hiv.drugabuse.gov
- marijuana-info.gov
- clubdrugs.org

ated Topics

- Drug Testing
- Prevention Research
- Stress & Drug Abuse
- Treatment Research
- Trends & Statistics